



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: August 24, 2023

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2023-2024 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

County	District	Waiver Years
Lincoln	Meeker	1 of 1
Okmulgee	Twin Hills	1 of 1
	3 Years	
Canadian	Mustang	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 42.8. Requirements for Exemption.

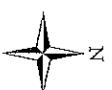
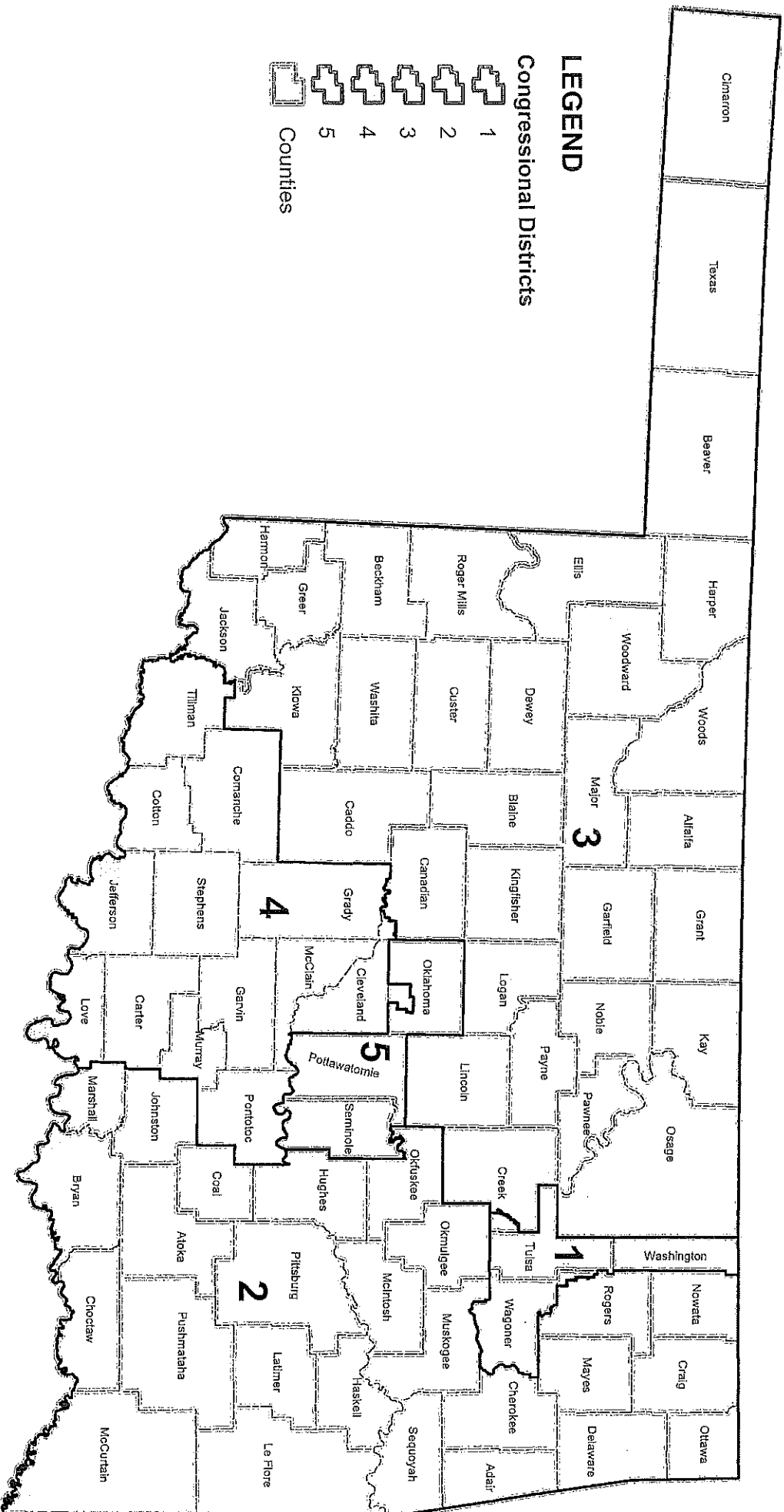
A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.

B. Each educational improvement plan approved by the State Board of Education shall include the following components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;
3. Development of definitive work products, such as site improvement plans and progress reports;
4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
8. Explanation of how the plan will affect other schools, program or sites in the district.

C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

Oklahoma Congressional Districts Elections



0 25 50 100 Miles

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Lincoln

COUNTY

Meeker

SCHOOL DISTRICT

214 E. Carl Hubbell Blvd.

SCHOOL DISTRICT MAILING ADDRESS

Meeker

CITY

74855

ZIP CODE

Elementary

NAME OF SITE

Sarah Stowers

PRINCIPAL SIGNATURE*

07/10/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Jeff Pruitt

SUPERINTENDENT SIGNATURE*

7/10/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 23

Linda W. Ford

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lynsey Maggard

NOTARY

7/10/23

DATE

10/08/2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

713 District Total

7/13/2023
DATE RECEIVED

70 O.S. 3-124

OAC

LM Specialist
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

To serve students at the elementary site, the district desires to place an employee in the elementary library that is working toward obtaining a library media specialist degree. The alternative means would be to place a non-certified staff member in the position for the elementary library to remain open. The applicant will have 27 hours completed of the 32 hour required degree by the end of the summer 2023 session. The applicant has passed the OSAT certification test for library media and will complete her degree in December of 2023.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The librarian at the elementary site resigned. To best serve students the district is asking to use certified personnel that will complete the degree requirements in December of 2023 to staff the elementary library. Having the elementary library open, will provide more opportunities for reading literacy, comprehension, and fluency to be extensions of the classroom and assist students in being stronger readers. If the waiver were to be denied, the negative impact would be not allowing students the best opportunity to expound upon ELA concepts to the fullest potential.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The short and long term goals would be providing more opportunities for students to engage in reading, and provide a stronger foundation in core classes while improving learning in the district. Educational research data supports an improvement in understanding of all subjects when literacy and vocabulary are increased from additional exposure to reading. An additional goal would be to increase student performance on the Oklahoma Core Curriculum Tests and overall student reading growth.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open for student and teacher use throughout the day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be no financial negative or positive impact to the district. The district has the financial stability to support the salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to monitor the effectiveness of the library staffing for the students and faculty. The staff member will be evaluated using the Tulsa Model of TLE. Additionally the district continues to focus on improving test scores and providing quality instruction to students by disaggregating data of benchmark assessments and OCCT testing data.

** You will be contacted if more information is needed to process this request.

Oklahoma State Board of Education and Superintendent Walters,

I am excited about completing my master coursework from East Central in December of 2023. I am currently taking 3 hours this summer and I am enrolled in my last two classes this fall. I have tirelessly worked through the coursework requirements and have enjoyed applying my knowledge in the library this past school year.

As an educator, one of my greatest assets is my empathetic passion for learning. I truly enjoy my profession and feel privileged to use my gifts in the educational field. All students have the capacity to learn, we as educators must provide the resources beneficial for diverse learning potential and growth to occur.

The devotion I have for my school and community is an avenue that exemplifies my educational pathway. My desire is to continually impact, prosper, and amplify the educational field as a career teacher/librarian educator. Teaching is not about the title, but an endowment of inspiring and preparing students to learn wherever life takes them. The learning process might begin in the classroom, but it does not stop there. I love the following quote by John Dewey, "Education is not preparation for life; education is life itself."

Respectfully,

Mrs. Shannon Pruitt



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Shannon Pruitt (0279212)

Print

Cumulative GPA:

3.875 (3.000 required)

Institution GPA:

3.875 (3.000 required)

Degree:

Master of Education

Majors:

Library Media

Departments:

Education

Catalog:

2021

Anticipated Completion Date:

12/8/2023

Description

The Master's of Library Media is designed for graduate students planning to become a School Library Media Specialist in grades PreK-12th in public or private educational settings. The intent of the program is to prepare competent, certified School Library Media Specialists in accordance with state and national professional standards and guidelines. All areas of school librarianship, including technology, are emphasized. Special attention is given to the development of the student as a consumer of research along with a major emphasis on the knowledge, skills and attitudes that are necessary to become a School Library Media Specialist.

Total Credits

32 of 32

Total Credits from this School

32 of 23

Library Media - MEd

Complete all of the following items. **1 of 3 Completed. Fully Planned**

A. Library Media

Complete required course(s). A maximum of nine (9) semester hours of graduate credit transferred from other colleges or universities may apply, if appropriate, to the program.

24.00 Minimum Institution Credits Required. Institution Credits Applied: 24.00

Complete all of the following items. **3 of 5 Completed. Fully Planned**

1. Research, Measurement, and Statistics 1 of 1 Courses Completed.

Status	Course	Grade	Term	Credits
Completed	EDUC-5113 Techniques of Research	B	2022SU	3

2. Program Core Fully Planned 4 of 6 Courses Completed.

Status	Course	Grade	Term	Credits
Completed	LIBSC-5113 School Library Admin I	A	2022SU	3
Completed	LIBSC-5923 Young Adult Literature	A	2022FA	3
Completed	LIBSC-5233 Information Resources	A	2023SP	3
Completed	LIBSC-5213 Catalog & Classif	A	2023SP	3
In-Progress	LIBSC-5973 Curriculum & the Schl Library		2023SU	3
Registered	LIBSC-5133 Materials Selection		2023FA	3

3. Specialization 6 of 6 Credits Completed.

Status	Course	Grade	Term	Credits
Completed	EDUC-5933 Survey of Emerging Technologie	A	2023SP	3
Completed	EDUC-5363 Prin of Instructional Design	A	2023SP	3
Fulfilled	EDLBS-5333 Adm & Use of Instr Media			
Fulfilled	EDUC-5003 Multimedia Technology			

Status	Course	Grade	Term	Credits
Fulfilled	LIBSC-5353	Literacy in the School Library		

4. Portfolio LIBSC-5952 requires departmental approval and should be taken in the final semester.

Fully Planned 0 of 1 Courses Completed.

Status	Course	Grade	Term	Credits
Registered	LIBSC-5952	Prac & Capstone in Lib Media	2023FA	2

5. Electives **3 of 3 Credits Completed.**

Status	Course	Grade	Term	Credits	
Completed	EDLBS-5913	Advanced Children's Lit	A	2022FA	3
Fulfilled	EDUC-5082	Spec Educ Assistive Tech			
Fulfilled	EDUC-5233	Survey of Teaching Reading			
Fulfilled	EDUC-5263	Rsch & Instr: El Lang Arts			
Fulfilled	EDUC-5603	Survey of Intellectual Pro			
Fulfilled	LIBSC-5981	Seminar-			
Fulfilled	LIBSC-5982	Seminar-			
Fulfilled	LIBSC-5983	Seminar-			
Fulfilled	LIBSC-5984	Seminar-			

B. Institutional GPA

Must earn a minimum of a 3.0 GPA in major courses taken at ECU.

3.000 Minimum GPA Required. Current GPA: 3.875

Complete all of the following items, **1 of 1 Completed.**

Status	Course	Grade	Term	Credits
Completed	LIBSC-5113 (Extra) School Library Admin I	A	2022SU	3
Completed	EDUC-5113 (Extra) Techniques of Research	B	2022SU	3
Completed	EDLBS-5913 (Extra) Advanced Children's Lit	A	2022FA	3
Completed	LIBSC-5923 (Extra) Young Adult Literature	A	2022FA	3
Completed	LIBSC-5233 (Extra) Information Resources	A	2023SP	3
Completed	EDUC-5933 (Extra) Survey of Emerging Technologies	A	2023SP	3
Completed	EDUC-5363 (Extra) Prin of Instructional Design	A	2023SP	3
Completed	LIBSC-5213 (Extra) Catalog & Classif	A	2023SP	3
In-Progress	LIBSC-5973 (Extra) Curriculum & the Schl Library		2023SU	3
Registered	LIBSC-5952 (Extra) Prac & Capstone in Lib Media		2023FA	2
Registered	LIBSC-5133 (Extra) Materials Selection		2023FA	3
Fulfilled	EDLBS-5333 Adm & Use of Instr Media			

Status	Course	Grade	Term	Credits
Fulfilled	EDUC-5003 Multimedia Technology			
Fulfilled	LIBSC-5353 Literacy in the School Library			
Fulfilled	EDUC-5082 Spec Educ Assistive Tech			
Fulfilled	EDUC-5233 Survey of Teaching Reading			
Fulfilled	EDUC-5263 Rsch & Instr: El Lang Arts			
Fulfilled	EDUC-5603 Survey of Intellectual Pro			
Fulfilled	LIBSC-5981 Seminar-			
Fulfilled	LIBSC-5982 Seminar-			
Fulfilled	LIBSC-5983 Seminar-			
Fulfilled	LIBSC-5984 Seminar-			

C. Minimum Grade

No more than six (6) semester hours of "C" grade may be counted in the master's degree.

Complete all of the following items. **0 of 1 Completed. Fully Planned**

Fully Planned 24 of 26 Credits Completed.

Status	Course	Grade	Term	Credits
Completed	LIBSC-5113 School Library Admin I	A	2022SU	3
Completed	EDUC-5113 Techniques of	B	2022SU	3

Status	Course	Grade	Term	Credits
	Research			
Completed	EDLBS-5913	Advanced Children's Lit	A 2022FA	3
Completed	LIBSC-5923	Young Adult Literature	A 2022FA	3
Completed	LIBSC-5233	Information Resources	A 2023SP	3
Completed	EDUC-5933	Survey of Emerging Technologies	A 2023SP	3
Completed	EDUC-5363	Prin of Instructional Design	A 2023SP	3
Completed	LIBSC-5213	Catalog & Classif	A 2023SP	3
In-Progress	LIBSC-5973	Curriculum & the Schl Library	2023SU	3
Not Started	LIBSC-5133	Materials Selection		
Not Started	LIBSC-5952	Prac & Capstone in Lib Media		
Not Started	EDLBS-5333	Adm & Use of Instr Media		
Not Started	EDUC-5003	Multimedia Technology		
Not Started	LIBSC-5353	Literacy in the School Library		
Not Started	EDUC-5082	Spec Educ Assistive Tech		
Not Started	EDUC-5233	Survey of Teaching		

Status	Course	Grade	Term	Credits
				Reading
Not Started	EDUC-5263			Rsch & Instr: El Lang Arts
Not Started	EDUC-5603			Survey of Intellectual Pro
Not Started	LIBSC-5981			Seminar-
Not Started	LIBSC-5982			Seminar-
Not Started	LIBSC-5983			Seminar-
Not Started	LIBSC-5984			Seminar-

Other Courses

There are no Other Courses to display

Certification Examinations for Oklahoma Educators™

OSAT™ SCORE REPORT

Test Date: May 16, 2023

See insert for an explanation of how to read your score report.

SHANNON L PRUITT
9820 COKER RD
SHAWNEE, OK OK 74804

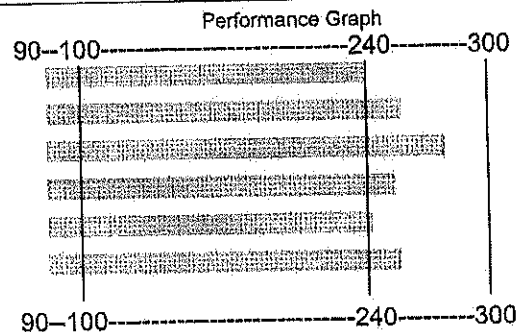
Your scores have been reported to the Office of
Educational Quality and Accountability and the
following Oklahoma institution:

• 38 Rose State College (pending institutional
verification)

Test: 038 Library-Media Specialist
Scaled Minimum Passing Score: 240

Your Scaled Total Test Score: 256
Your Status: Pass

Number of Questions	Subarea Performance	Scaled Score
18	The School Library Program.....	239
17	School Library Resources and Collections.....	257
17	Information Literacy and Inquiry Skills.....	278
12	Program Administration.....	254
1	Constructed Response.....	242
SCALED TOTAL TEST SCORE.....		256



Examinee Name: SHANNON L PRUITT

Social Security Number: XXX-X0-9107

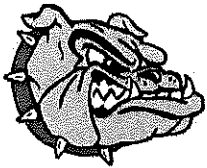


This barcode contains unique candidate information

Elementary Schedule								
	8:05 - 8:50	8:55 - 9:30	9:30 - 10:05	10:15 - 10:45	11:00 - 1:00 At Middle School Library	1:10 - 1:45	1:50 - 2:20	2:30 - 3:20
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								

The gray shaded in areas are the times that I will be at the High/Middle School Library.

The gray shaded in areas are the times that will be at the High/Middle School Library.



Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Superintendent

Jeff Pruitt

High School Principal

Brad Buxton

Middle School Principal

Matt Jones

Elementary Principal

Sarah Flowers

Athletic/Transportation Director

Brad Seaborn

July 11, 2023

To The Honorary Board of Education and Superintendent Walters:

Meeker Public Schools is requesting a waiver 70 O.S 3-126, for the position of library media specialist at the elementary site. The district will have a certified staff member in the position of elementary librarian that is attending East Central University and working toward a Master's degree in library media. The teacher has passed her certification test and will complete her degree in December of 2023.

Respectfully,

Jeff Pruitt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Okmulgee
COUNTY


Twin Hills School
SCHOOL DISTRICT

7225 Twin Hills Rd
SCHOOL DISTRICT MAILING ADDRESS

Okmulgee
CITY

74447
ZIP CODE

Twin Hills School
NAME OF SITE


PRINCIPAL SIGNATURE*

07/10/2023
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Gary McElroy

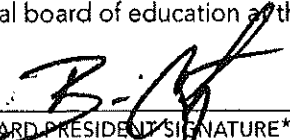
SUPERINTENDENT NAME (PLEASE PRINT)

gmcelroy@twinhills.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

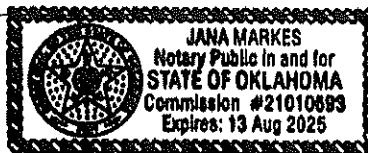

SUPERINTENDENT SIGNATURE*

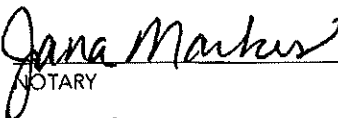
07/10/2023
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →




NOTARY

7-10-23
DATE

8-13-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process **

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
324 District Total

RECEIVED JUL 11 2023

70 O.S. 3-126

OAC _____


NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Our library media assistant that had been running our library for over 30 years retired this year. Percillia McCrary, a first grade teacher last year, has started pursuing her library media certification through Northeastern State University and has completed 6 hours.

Our library serves 100% of our student body.

If we do not receive a waiver we would house grade level libraries in each classroom by dispersing the books in our library.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our library will be available for five periods a day to serve our students. Mrs. McCrary will develop a schedule for each class to send students as well as plan some whole class activities for each grade level. This will allow access to all of our student body and help to continue our strong Reading Counts program.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Twin Hills is a one site district and our teachers have worked closely with our library assistant in the past to make our library as useful as possible.

Transitioning to a librarian that was a former teacher in our school will allow for a smooth process and should help to enhance the benefits provided by our library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our library will be available for 5 periods a day as well as before the start of school for 20 minutes each day. Mrs. McCrary will work closely with teachers to schedule library time for all students as well as whole class activities.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Twin Hills has been able to receive a deregulation for library services to be overseen by a full time assistant who had been here for over 30 years. With her retiring, we have a teacher pursuing certification. This will require a bigger financial commitment in the salary of a certified position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Library Media Program will be evaluated by the effect that it has on each grade level in our school system. Criteria to be evaluated will include accessibility, student friendly environment, usability, etc. During monthly teacher meetings, the administration will request teaching staff input on the effectiveness of the Library Media Program for each grade level.

** You will be contacted if more information is needed to process this request.

Academic Transcript

N00081628 Percillia R. McCrary
Jul 11, 2023 12:42 pm

This is not an official transcript. Courses which are in progress may also be included on this transcript.



Please note: The information below is an unofficial copy of your academic transcript which reflects your coursework, credit and grades migrated from Web Services. If you have a Transcript Conversion hold, your converted record has not yet been verified. Your complete academic record will be validated prior to release of your official transcript, at which time the Transcript Conversion hold will be removed.

Transfer Credit Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Name : Percillia R. McCrary

Birth Date: 21-FEB

Curriculum Information

Current Program

Master of Science

Major: Library Media and Info
Tech,MS

***Transcript type:ADV Advising Transcript is NOT Official ***

DEGREE AWARDED

Degree Sought: Master of Science Degree Date:

Curriculum Information

Primary Degree

Major: Library Media and Info Tech,MS

Degree Awarded: Bachelor of
Science in Educati Degree Date: May 15, 2010

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDUC	4054	UG	ELEM INTERN TCHNG	P	4.000	0.000			
EDUC	4056	UG	ELEM INTERN TCHNG	P	6.000	0.000			
EDUC	4172	UG	ASSESS & EVALUATION	B	2.000	6.000			

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	2.000	6.000	3.000
Cumulative:	89.000	83.000	83.000	70.000	214.000	3.057

Unofficial Transcript

Term: Spring 2023

Academic Standing: Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R	CEU Contact Hours
EDUC	5463	GR	DIFFERENTIATED INSTRUCT STRAT	A	3.000	12.000			
LIBM	5123	GR	SCHOOL LIBRARY ADMINISTRATION	C	3.000	6.000			

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	18.000	3.000
Cumulative:	6.000	6.000	6.000	6.000	18.000	3.000

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	6.000	6.000	6.000	6.000	18.000	3.000
Total Transfer:	0.000	0.000	0.000	0.000	0.000	0.000
Overall:	6.000	6.000	6.000	6.000	18.000	3.000

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	89,000	83,000	83,000	70,000	214,000	3.057
Total Transfer:	57,000	59,000	59,000	51,000	147,000	2.882
Overall:	146,000	142,000	142,000	121,000	361,000	2.983

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2023

Subject	Course	Level	Title	Credit Hours
LIBM	5513	GR	INFORMATION & RESOURCES & SERVICES	3.000
LIBM	5573	GR	TECHNOLOGY FOR SCHOOL LIBRARIANS	3.000

Unofficial Transcript

RELEASE: 8.7.1

To whom it may concern:

My name is Percillia McCrary and I have been a teacher for the last 13 years, 11 of which have been at Twin Hills School. I recently enrolled at Northeastern State University to pursue my Masters of Science in Library Media and Info Tech. I completed 6 hours in the Spring 2023 semester and am enrolled in another 6 hours for the Fall 2023 semester.

Thank you,
Percillia McCrary

BOARD MEMBERS:

Brian Costanza, President
Chuck Lewis, Clerk
Dave Miller, Member

TWIN HILLS SCHOOL

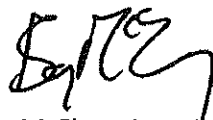
Gary McElroy, Superintendent
7225 Twin Hills Road
Okmulgee, OK 74447
918-733-2531 Fax: 918-733-2861

To: Oklahoma State Board of Education
From: Gary McElroy, Superintendent
Twin Hills Elementary School
Re: Library Media Services Waiver
70 O.S. § 3-126
Date: July 10, 2023

Twin Hills School is requesting a waiver for our Library Media Services. Twin Hills School currently has 325 students enrolled, and state statute requires our school district to have a full time Library Media Specialist or a half time Library Media Specialist with a full time assistant. Twin Hills School's library had been granted a deregulation the last several years to oversee our library with a full-time library assistant but she retired at the end of FY23. In preparation for our library assistant's retirement, a Twin Hills teacher, Pecillia McCrary, enrolled in the NSU library media specialist certification program and has completed six hours. She has been a teacher in our school for seven years and is very familiar with how our library has operated.

In consulting with our teachers, we have determined that the usability and accessibility of our library was consistent with previous years, and we are confident our library will continue to serve all of our student's needs. Thank you for your time and consideration of the attached waiver application.

Sincerely,



Gary McElroy, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

Canadian
COUNTY

Mustang Public Schools
SCHOOL DISTRICT

12400 SW 15th St.
SCHOOL DISTRICT MAILING ADDRESS

Vukon
CITY

73099
ZIP CODE

Prairie View Elementary
NAME OF SITE

Jandra Honeman
PRINCIPAL SIGNATURE*

5-25-23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Charles Bradley
SUPERINTENDENT NAME (PLEASE PRINT)

bradleych@mustangps.org
SUPERINTENDENT E-MAIL ADDRESS

Chen B...
SUPERINTENDENT SIGNATURE*

6-1-23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Judd G...
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Susan Cavett
NOTARY

June 12, 2023
DATE

04/22/25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

13494 District Total

7/15/2023
DATE RECEIVED

70 O.S. 3-12e

OAC

Lm Specialist
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

I will be attending a university to obtain my Library Media Specialist certification.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

I believe that I am a good fit as our Elementary Library Media Specialist because I have taught various grade levels ranging from 1st to 4th grade. I feel that I have a very clear idea on what it will take to teach multiple grade levels. In addition, I have a love of teaching reading. It has always been my favorite subject. I can't wait to put a love of reading into our school library!

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

By having me in the library position, I believe that I can create a positive environment. My motivation is geared towards making the school library a welcoming place and the heart of our school. I hope to instill a love of reading in our students. I want them to feel confident and excited to read!

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Fall course schedule is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

I don't believe that the district will have any negative financial impacts. I will continue to receive my certified teacher pay until I earn my Library Media certification.

F. Describe method of assessment or evaluation of effectiveness of the plan.

My administrators will observe me throughout the year. Our district uses the TLE Observation ranking/ grading system.

To Whom It May Concern:

When I begin to think about my personal statement to continue my education at ECU, so many things come to mind. I can't help but think back to the beginning of my teaching career almost 10 years ago now. Times have changed, I am most certain of that. How I taught when I was brand new is so different from who I am now. I think about how much I have grown and changed over the years. I have taught a variety of grade levels and have loved them all. However, one thing remains the same. I absolutely love the career I have chosen for myself. The love of helping students learn and trying to make a difference in students' lives has always been a part of my teaching philosophy.

This is what has led me to further my education career. On top of my love for teaching, I have a love for books, especially children's books. I have curated my personal collection of books for my own children over the years. My son and daughter have been encouraged to have a love for reading since birth and I believe this is why they love to read each night to this day. This is what I hope to spread across our school as the Library Media Specialist. I want to instill an absolute love for reading to as many students as I can.

I truly believe that timing is everything. I am very happy with my current position as a 4th Grade Elementary Teacher. However, I feel the need to stretch and grow beyond my classroom walls. When our Library Media Specialist decided to pursue her dreams in administration, an opportunity arrived at my doorstep. I had been dreaming and planning to one day return to school and become a Library Media Specialist myself, however I hadn't taken the leap yet. I knew this was my chance to take a step in the right direction. I applied for our open Librarian position at my elementary school and I am so happy to say I was offered the position! I will begin in the fall and I am beyond excited to begin this new chapter in my career!

One of the most exciting parts of becoming the Library Media Specialist at our school is that it is considered an essential. I will be included in the rotations each day! I know this may not be viewed as a positive by some, but as a classroom teacher I can only impact my class of 26 each year. When I am the Library Media Specialist, I will be able to impact each and every student at our school! I hope to instill a love of learning and reading to all of our students. I want to be a positive and friendly face that they see each day! I want them to be excited about visiting the library! Our library can become an inviting place

where students can feel comfortable to choose the books that really excite them. I hope to turn our library into a space that embodies the feelings I get when I go into a library or a bookstore. It has always been one of my favorite hobbies and now I can finally, with your help, have a chance to turn that hobby into the teaching profession I have always wanted!



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Kelsey VanCleave (0286214)

Fall 2023

Planned: 0 Credits Enrolled: 6 Credits Waitlisted: 0 Credits

Schedule Details

Status	Course Title	Time	Location	Instructor
Registered, but not started	EDLBS-5913-01: Advanced Children's Lit	8/14/2023 - 10/6/2023	Online Program Course, ECUO	Sharber, Shelli K.
Registered, but not started	LIBSC-5923-01: Young Adult Literature	10/16/2023 - 12/8/2023	Online Program Course, ECUO	Eschbach, Jessica G.

To whom it may concern:

My name is Kelsey VanCleave and I am currently a certified teacher with Mustang Public Schools. I will be transitioning into our library media specialist position for the upcoming school year. I am very excited to begin this new adventure! I plan to continue my education at Eastern Central University with their online program to earn a master's degree in Library Media. I plan on completing my degree in 3 years. I will be teaching in the library full-time during this time as well.

I have been in education for almost 10 years now and have very much loved the classroom. However, I was excited when I found an amazing new opportunity when our library media position became available. I truly believe that the library will be a great fit for me to grow as an educator. I plan on creating a wonderful environment for my students in the library and I look forward to this new path that I am on.

Thank you for your time and consideration!

Sincerely,
Kelsey VanCleave

July 13th, 2023



To Whom It May Concern.

Mustang Public Schools is requesting a statutory waiver for **Kelsey Vancleave**, Mustang Prairie View Elementary School, who is completing her master's degree in Library Media Science at East Central University in Ada, OK. The administrative code relating to this request is: 70 O.S. § 3-126. Kelsey is a proven professional who will be a tremendous librarian.

Respectfully,

A handwritten signature in black ink, appearing to read 'Charles Bradley'. The signature is fluid and cursive, with a long, sweeping tail on the last letter.

Charles Bradley
Superintendent of Schools
Mustang Public Schools
405-376-2461
BradleyCh@mustangps.org